

'Aikahi STAR Reader Program

Building a lifelong love of reading, learning, and success through Accelerated Reader (AR).

At the beginning of each school year, students in grades 2-6 will be invited to participate in our 'Aikahi STAR Reader program. This program utilizes the technology and research conducted by Renaissance Learning to individualize reading practice for each student through the three types of quizzes: reading practice, vocabulary practice, and literacy skills quizzes. The data from the STAR Reading assessment is used to begin this individualized reading program. Students will be taking the STAR Reading assessment 5 times during the school year to monitor their reading progress and success.

How the 'Aikahi STAR Reader Program Works:

1. Students take the STAR Reading assessment to find out their Zone of Proximal Development (ZPD) from which they should be selecting books to read.
2. Find an AR book of interest according to their ZPD either through the school's library online catalog (OPAC) found on aikahi.net or through arbookfind.com.
3. Students read at home for 20 minutes each night. (Either independent reading, reading with another person, or having the book read to them.)
4. Upon completion of the book, students take the AR test on the computer at school.
5. After taking the test, a TOPS report (The Opportunity to Praise Students) is printed to show their progress and the number of points earned for that particular book.
6. The points are used for our 'Aikahi STAR Reader program to recognize students for their reading success during each quarter. There are 3 levels (red, white, and blue) students can work towards. Students are recognized by putting their picture on the bulletin board in the cafeteria, standing at school assemblies, receiving a colored ribbon to tie onto their school ID, and quarterly celebrations.
7. Points are reset each quarter.

Accelerated Reader (AR) Point System Chart

Points determined by Renaissance Learning Research of Advanced Technology

QUARTER 1 & 4					
6 weeks & 20 Mins Daily Reading					
Grade Equi. Score	Suggested ZPD	Pts. per Week	RED	WHITE	BLUE
1.0	1.0-2.0	0.6	3.6	7.2	10.8
1.5	1.5-2.5	0.6	3.6	7.2	10.8
2.0	2.0-3.0	0.7	4.2	8.4	12.6
2.5	2.3-3.3	0.8	4.8	9.6	14.4
3.0	2.6-3.6	0.8	4.8	9.6	14.4
3.5	2.8-4.0	0.9	5.4	10.8	16.2
4.0	3.0-4.5	0.9	5.4	10.8	16.2
4.5	3.2-5.0	1.0	6.0	12.0	18.0
5.0	3.4-5.4	1.2	7.2	14.4	21.6
5.5	3.7-5.7	1.3	7.8	15.6	23.4
6.0	4.0-6.1	1.4	8.4	16.8	25.2
6.5	4.2-6.5	1.5	9.0	18.0	27.0
7.0	4.3-7.0	1.6	9.6	19.2	28.8
7.5	4.4-7.5	1.8	10.8	21.6	32.4
8.0	4.5-8.0	1.9	11.4	22.8	34.2
9.0	4.6-9.0	2.1	12.6	25.2	37.8
10.0	4.7-10.0	2.3	13.8	27.6	41.4
11.0	4.8-11.0	2.5	15.0	30.0	45.0
12.0	4.9-12.0	2.8	16.8	33.6	50.4

QUARTER 2 & 3					
9 weeks & 20 Mins Daily Reading					
Grade Equi. Score	Suggested ZPD	Pts. per Week	RED	WHITE	BLUE
1.0	1.0-2.0	0.6	5.4	10.8	16.2
1.5	1.5-2.5	0.6	5.4	10.8	16.2
2.0	2.0-3.0	0.7	6.3	12.6	18.9
2.5	2.3-3.3	0.8	7.2	14.4	21.6
3.0	2.6-3.6	0.8	7.2	14.4	21.6
3.5	2.8-4.0	0.9	8.1	16.2	24.3
4.0	3.0-4.5	0.9	8.1	16.2	24.3
4.5	3.2-5.0	1.0	9.0	18.0	27.0
5.0	3.4-5.4	1.2	10.8	21.6	32.4
5.5	3.7-5.7	1.3	11.7	23.4	35.1
6.0	4.0-6.1	1.4	12.6	25.2	37.8
6.5	4.2-6.5	1.5	13.5	27.0	40.5
7.0	4.3-7.0	1.6	14.4	28.8	43.2
7.5	4.4-7.5	1.8	16.2	32.4	48.6
8.0	4.5-8.0	1.9	17.1	34.2	51.3
9.0	4.6-9.0	2.1	18.9	37.8	56.7
10.0	4.7-10.0	2.3	20.7	41.4	62.1
11.0	4.8-11.0	2.5	22.5	45.0	67.5
12.0	4.9-12.0	2.8	25.2	50.4	75.6

If you have any questions please contact Nozomi Fong (Librarian) at 254-7944 or stop by our school's library.

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